Meriden Adult Education Program Profile for 2013

Program Information

Program/District: Director:

Meriden Lois Lehman

Cooperating Districts:

None

Total Grant Funds Number of Program Sites : 2

State / Local : \$1,601,425 Federal : \$0

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 8,480 (18.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well : 2,888 (6.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,089	64	66	130	369
Citizenship	68	6	5	11	17
English as a Second Language (ESL)	813	102	68	170	286
Adult High School Credit Diploma Program	13,228	96	136	232	1,450
Total:	15,198	268	275	543	2,122

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	77	65	142
19 - 21	52	45	97
22 - 24	33	23	56
25 - 44	137	55	192
45 - 59	30	18	48
60+	4	4	8
Total:	333	210	543

Ethnicity	Females	Males	Total
Asian	12	2	14
Black / African American	24	29	53
Hispanic/Latino	230	145	375
White	62	31	93
Two or More Races	5	3	8
Total:	333	210	543

Student Characteristics at Entry

Entry Status	Number
Employed	208
Unemployed - Seeking Employment	256
Unemployed - Not Seeking Employment	79
On Public Assistance	71
Homeless	0
Immigrant	164
With a Disability	0
Even Start	0
Parent of Child(ren)	

arent or child(ren)						
5 years of age or younger	119					
6 to 10 years of age	60					
11 to 18 years of age	76					

Goals/Reasons For Enrollment	Number
Enter Employment	64
Retain Employment	130
Earn a Diploma	133
Enter Postsecondary	133
Improve Basic Skills	199
Progress Towards Diploma	330
Enhance Family Literacy	23
Earn Citizenship	13
Vote	5
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	89	61.91%	80.00%	60.00%	60.00%	100.00%
Beginning	16	79	46.42%	68.75%	62.50%	62.50%	93.75%
Low Intermediate	20	77	52.89%	70.00%	60.00%	60.00%	100.00%
High Intermediate	56	60	43.95%	67.86%	42.86%	32.14%	100.00%
Low ASE	9	61	39.83%	66.67%	44.44%	44.44%	100.00%
Total:	106	68	46.55%	68.87%	50.00%	44.34%	99.06%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	12	42	53.35%	50.00%	50.00%	50.00%	100.00%
Low Beginning	13	48	56.71%	92.31%	84.62%	76.92%	100.00%
High Beginning	51	45	51.34%	72.55%	58.82%	56.86%	100.00%
Low Intermediate	48	48	55.70%	81.25%	54.17%	50.00%	100.00%
High Intermediate	27	69	55.37%	88.89%	48.15%	51.85%	100.00%
Advanced	18	44	49.64%	66.67%	27.78%	22.22%	100.00%
Total:	169	50	53.69%	76.92%	53.85%	51.48%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	107	276	59.16%	35.51%	6.54%
Students with 11 or more credits	125	284	72.63%	49.60%	59.20%
Total:	232	280	65.83%	43.10%	34.91%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Reading Math 83% 94% Listening Reading

98%

	Reading	Math
Adult High School Credit Diploma Program	95%	100%
General Educational Development	89%	98%

Percent Functioning Below Adult Secondary Level at Entry

Retention Summary

Adult Basic Education

English as a Second Language

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	170 (100%)	143 (84%)
	12+ Hours	130 (76%)	106 (82%)
ESL (Combines ESL and Citizenship)	1+ Hours	231 (100%)	219 (95%)
	12+ Hours	181 (78%)	174 (96%)
Credit Diploma Program	1+ Hours	266 (100%)	N/A
	12+ Hours	232 (87%)	N/A

90%

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	202	62%	
Math	95	63%	
Writing	43	84%	
Listening	60	55%	

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	188.50			188.50
Math	114.00			114.00
Science	93.50			93.50
Social Studies -	48.00			48.00
Civics				
Social Studies - US	60.00			60.00
History				
Social Studies -	68.00			68.00
Other				
Voc Ed / Art	99.00			99.00
Electives	148.00		0.00	148.00
Total:	819.00		0.00	819.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	5
ESL	4
GED	7
CDP	33
NEDP	0
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Meriden Adult Education		24	0	11	33	10
All Others	7	1	0	0	6	0
Total:	64	25	0	11	39	10

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	80	0	25	0
Total:	80	0	26	0

Data Date: Filters Used: Printed on 9/17/2013 Hours of Attendance: (12PLUS) High School Code: (ALL) City of Residence: (ALL) 9/17/2013